



## GRANTS & SPECIAL PROJECTS DEPARTMENT

P. O. Box 603  
604 West Musser Street  
Carson City, Nevada 89703

Phone (775) 283-1523  
Fax (775) 283-1590  
[vdockery@carson.k12.nv.us](mailto:vdockery@carson.k12.nv.us)

---

### Directions for Nominating a Student for the CCSD Gifted & Academically Talented Education Program

Any adult (teacher, school staff member or parent) can nominate a student in grades 2-11 to be eligible for services from the Gifted and Academically Talented Education Program. Nominations can be made throughout the school year.

1. Fill out the GATE Student Nomination Form (GT1)
  - ✓ Follow the directions under each section of the form
  - ✓ Principals must review and sign this form
  - ✓ Nominate all EL Students that show growth on the ACCESS of at least 1.5 (ex: improve from a 2.0 to 3.5). The EL department will provide this list.
2. Fill out the Teacher Observation Form (GT2)
3. Ask the parent to complete and return the Parent Authorization for Eligibility Testing Form (GT3).
4. Completed packets should be given to GATE Coordinator at each school:
  - ✓ GT1, GT2, & GT3 forms & copies of student assessment data
  - ✓ Coordinators will send completed packets to:
    - ☐ Valerie Dockery, Gifted and Talented Program/ Professional Development Center (see contact information above)
5. Once all testing is completed, a multi-disciplinary team will meet to review each nomination. The principal, teacher, and parent will be notified of student's eligibility and program options.

**For Office Use Only**

- Eligible-District
- Eligible-State
- Not Eligible
- Infinite Campus
- GATE Database
- Letter to Parents
- Letter to Cume File
- Letter to GATE File



## Gifted and Academically Talented Education Program

### GATE Student Nomination Form (GT1)

Nomination and identification for GATE will occur throughout the school year. To nominate this student, complete the matrix below and attach the appropriate documentation. Parents will receive a letter regarding the eligibility decision. Schools will also receive a letter to notify staff of eligibility decision.

Student (last, first) \_\_\_\_\_ Today's Date: \_\_\_\_\_

Student ID # \_\_\_\_\_ Grade \_\_\_\_\_ Date of Birth \_\_\_\_\_ Gender \_\_\_\_\_ Race (check one):

A\_\_Asian B\_\_African American C\_\_White H\_\_Hispanic I\_\_Native American \_\_\_\_Multi (please list) \_\_\_\_\_

Teacher/Person Making Nomination \_\_\_\_\_ School \_\_\_\_\_

### ELIGIBILITY MATRIX – COMPLETE AT SCHOOL SITE

Please complete the following steps:

1. **GATE eligible in another district** \_\_\_\_\_ (please attach documentation and complete the Eligibility Matrix)

2. **Complete the Teacher Observation Form (GT2):**

**Observation Form Score (to be scored by GATE Coordinator)** \_\_\_\_\_ (maximum 3 pts.)

3. **Provide Assessment Data (Record the 2 highest scores (Math, ELA or a combination). Attach documentation to support points given):**

**SBAC:** (2) points=4/Exceeds Standards; (1) point=3/Meets Standard; (0) points=1-2/Approaches Standard

**Other Standardized Assessment (Ex. Iowa Test Basic Skills, Stanford Achievement Test):**

(2) Points=Exceeds Standards; (1) point=Meets Standard; (0) points=Approaches Standard

**MAP:** (2) points=80-99<sup>th</sup> percentile; (1) point=60-79<sup>th</sup> percentile; (0) points=below 60<sup>th</sup> percentile

MAP: (M) \_\_\_\_\_ Date \_\_\_\_\_ (M) \_\_\_\_\_ Date \_\_\_\_\_ MAP: (R) \_\_\_\_\_ Date \_\_\_\_\_ (R) \_\_\_\_\_ Date \_\_\_\_\_

SBAC: (M) \_\_\_\_\_ Date \_\_\_\_\_ (M) \_\_\_\_\_ Date \_\_\_\_\_ SBAC: (R) \_\_\_\_\_ Date \_\_\_\_\_ (R) \_\_\_\_\_ Date \_\_\_\_\_

Other Assessment: (Title) \_\_\_\_\_ Date \_\_\_\_\_ (M) \_\_\_\_\_ (R) \_\_\_\_\_

**Total Assessment Points** \_\_\_\_\_ (maximum 4 pts.)

4. **Indicate Other Criteria For This Student** (1) point for all that are applicable:

Title I or Free/Reduced Lunch \_\_\_\_\_ Sped/Speech/504 \_\_\_\_\_

EL \_\_\_\_\_ McKinney Vento \_\_\_\_\_ Other \_\_\_\_\_

**Total – Other Criteria** \_\_\_\_\_ (maximum 3 points)

**Total Matrix Score:** \_\_\_\_\_ (Total possible points = 10)

5. **Attach completed and signed GT3 Parent Authorization for Testing Form.** Parents will be contacted regarding further testing.

6. **Principal's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## Gifted and Academically Talented Education Program

### Teacher Observation Form (GT2)

Student _____ Grade _____ School _____ Date Completed _____ Person _____ Completing _____ Form _____ Relationship to Student _____		Rating Scale			
		Rarely or Almost Never	Sometimes	Often	Almost Always
1. Has unusually advanced vocabulary for age or grade level.					
2. Possesses a large storehouse of information.					
3. Has quick master and recall of factual information.					
4. Demonstrates insight into cause-effect relationships; the how and why of things.					
5. Realistically understands events, people, and things.					
6. Relates similarities and differences in events, people, and things.					
7. Has keen sense of humor and sees humor in situations that may not seem humorous to others.					
8. Judges and evaluates ideas, events, and people.					
9. Separates parts, reasons, and sees logical answers.					
10. Is a keen observer; recalls details.					
11. Raises probing and relevant questions (as distinct from informational or factual questions).					
12. Becomes absorbed and involved; is persistent in completing tasks and acquiring information.					
13. Has good problem-solving skills; identifies problems and seeks solutions.					
14. Reads a great deal on his/her own; likes challenging materials.					
15. Is internally motivated and self-directed.					
16. Is self-confident with peers and adults.					
17. Adapts easily to new situations and to change.					
18. Is self-assertive and individualistic; persistent in his/her beliefs.					
19. Works independently.					
20. Is responsible and can be counted on to do what she/he has promised and usually does it well.					
21. Works with peers cooperatively; shares; expresses ideas willingly.					
22. Is very curious and interested in a variety of things.					
23. Is innovative; produces unusual, unique, clever responses and products.					
24. Frequently takes risks.					
25. Is eager to do new things; enjoys complex situations.					
26. Displays intellectual playfulness: fantasizes, imagines ("I wonder what would happen if...").					
27. Manipulates ideas; seeks solutions by adapting, organizing, improving, and modifying others' ideas.					
28. Is sensitive to beauty; displays a natural wonderment.					
29. Uses colorful language when speaking and writing.					
30. Organizes and adapts ideas through structure.					
31. Creates new ideas; eagerly seeks knowledge.					
32. Is excited and adventurous; likes to make discoveries.					



## Gifted and Academically Talented Education Program

### Parent Authorization for Eligibility Testing (GT3)

Student \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_  
 Teacher \_\_\_\_\_ Date of Birth \_\_\_\_\_ Gender \_\_\_\_\_  
 Ethnicity (check one) A\_\_Asian B\_\_African American C\_\_White H\_\_Hispanic  
 I\_\_Native American \_\_\_Multi (please list) \_\_\_\_\_

Dear Parent/Guardian:

Your child has been nominated for possible identification as a gifted student per NRS 385.080. A variety of factors are considered in determining GATE eligibility. These include: a Student Nomination Form Checklist. State test scores when available, MAP assessments, enrollment at a Title I school, free and reduced lunch eligibility, English Language Learner designation, Special Education or Section 504 identification, enrollment in another district's GT program, and Cognitive testing. **Your signed permission is required in order to test your child using an individual I.Q. test.** These tests measure general intellectual abilities in both nonverbal and/or verbal area.

**Please complete the form below and return this to your child's teacher.**

He/she will forward it with a checklist, additional testing, and grade information to the Carson City School District's GATE Department.

Parent/Guardian \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail address: \_\_\_\_\_

- Has your child ever been **tested** for participation in gifted education? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If so, where? \_\_\_\_\_ when? \_\_\_\_\_ grade level(s) \_\_\_\_\_
- Has your child ever **participated** in gifted education in another district/ state (please provide documentation and any test score information to the GATE Dept.)? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, where? \_\_\_\_\_
- Test accommodation required? (i.e. for vision, hearing problems, medications) \_\_\_\_\_
- Does your child currently receive English Language Learner (ELL) services? Yes \_\_\_\_\_ No \_\_\_\_\_
- Is your child eligible for free or reduced lunch? Yes \_\_\_\_\_ No \_\_\_\_\_
- Is your child receiving accommodations under Special Education, Section 504 and/or Speech and Language? If **YES**, please attach. Yes \_\_\_\_\_ No \_\_\_\_\_

Please check and sign below indication your authorization for possible testing for participation in the Gifted and Academically Talented Education programs:

\_\_\_\_\_(initial) I hereby authorize the Carson City School District to test my child to determine eligibility for the Gifted and Talented Education Program, **with an understanding that I will not be notified prior to the testing for GATE services.**

**If my child is tested, I understand that I will be notified of eligibility via the U.S. mail prior to GATE program placements.**

I further understand that I may revoke this authorization, but that I must submit such notice in writing.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Please return this form to your child's teacher or school GATE Coordinator**



## Gifted and Academically Talented Education Program

### Eligibility Determination Form (GT4)

**TO BE COMPLETED BY GATE STAFF:**

Student (Last, First) Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ D.O.B. \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

#### Nomination Form (GT2) Scoring Guide (record score on GT1, number 2):

Rarely or Almost Never – 1 point, Sometimes – 2 points, Often – 3 points, Almost Always – 4 points

Average score for blue cells: 1,7,12,16,19,28,29 [divide by 7]	Average of 2.5 or greater score 1 point	
Average score for orange cells: 2,3,9,10,18,30 [divide by 6]	Average score of 2.5 or better score 1 pt.	
Average score for green cells: 4,6,8,11,13,14,22,23,26,27,31,32 [divide by 12]	Average score of 2-3 score 1 point, average score of greater than 3 score 2 points	
<i>No points awarded for Pink cells – high achieving characteristics</i>		

#### Cognitive Ability (CA) Testing Summary:

Date Administered: \_\_\_\_\_ Level: \_\_\_\_\_

Verbal S.S. \_\_\_\_\_ %ile

Quantitative \_\_\_\_\_ %ile

Non-Verbal S.S. \_\_\_\_\_ %ile

Full Scale Score \_\_\_\_\_ %ile

#### Choose the highest sub-test score.

Assign points on the following scale: 98+: 6 points, 95-97: 5 points, 90-94: 4 points, 87-89: 3 points, 83-86: 2 points, 80-82: 1 point **Max. Points = 6**

CA Points Earned: \_\_\_\_\_

Total Matrix Score (GT1 total) \_\_\_\_\_

**Total Eligibility Score:** \_\_\_\_\_ (max. 16 pts. possible)

#### Eligibility Decision:

\_\_\_\_ Eligible for **GATE** from identification in another district (per state criteria)

\_\_\_\_ Eligible for **GATE** with a **98<sup>th</sup> percentile or higher cognitive score**

\_\_\_\_ Eligible for **GATE** through **multiple** criteria; **a minimum eligibility of 12/16**

\_\_\_\_ **NOT** eligible for GATE programming

# Nevada Department of Education GATE Qualification Form

Student Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

## GATE Eligibility Factors

Use the following three factors to determine eligibility for the GATE program.

### \*Factor 1: IQ Eligibility

Circle full scale score (individual subtest not permitted) from nationally, research-based, norm referenced measures.

Percentile Rank	99	98	97	96	95	94	93	92	91	90	<b>Total Points</b> _____
<b>Points</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>	

### \*Factor 2: Achievement Eligibility

Circle highest score in reading or math from MAP's, etc.

Percentile Rank	99	98	97	96	95	94	93	92	91	90	<b>Total Points</b> _____
<b>Points</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

### Factor 3: Other Considerations

Identify any additional factors to be considered:

- |                                                                                                                                                                                                                  |                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Under-Identified Population**<br><input type="checkbox"/> Free and Reduced Lunch<br><input type="checkbox"/> English Language Learner<br><input type="checkbox"/> Parent Recommendation | <input type="checkbox"/> Homelessness/Foster Care***<br><input type="checkbox"/> 504/IEP Eligible<br><input type="checkbox"/> Teacher Recommendation |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|

**Total Points**  
\_\_\_\_\_

## Qualifying Standard:

Enter points and details from the three factors to determine eligibility:

Qualifying Factors		Test Name	Percentile Rank	Points
1	IQ			
2	Achievement			
3	Other Considerations	<i>Add 1 point for each consideration (up to 4 points)</i>		
<b>Total</b>	<b>15 or more points: GATE eligible</b>			

\*Students with disabilities may receive appropriate accommodations, as long as instrument validity and reliability are maintained

\*\*Exclusive of any other points available in Factor 3

\*\*\*McKinney-Vento eligibility